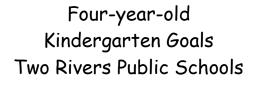
Guiding Principles:

- All children are capable and competent.
- A child's early learning and development is multidimensional.
- Expectations for children must be guided by knowledge of child growth and development.
- Children are individuals who develop at various rates.
- Children exhibit a range of skills and competencies within any area of development.
- Children learn through play and the active exploration of their environment.
- Parents are children's primary and most important caregivers and educators.

These are selected 4-K skills guided from the Wisconsin Model Early Learning Standards. Because children develop at different rates, these skills may or may not be met after completion of a 4-K program.





Koenig Elementary -794-7522

Magee Elementary-793-1118

Creative Learning - 794-1814

Good Shepherd - 793-1716

Tiny Treasures - 794-8543



Two Rivers Public School District

#### Literacy

- 1. Listens attentively to stories
- 2. Recognizes first and last name.
- 3. Answers simple questions about a story
- 4. Begins symbolic writing
  - Scribbles, copies, draw basic shapes, print letters
- 5. Prints name in uppercase letters
- 6. Sings/says alphabet
- 7. Begins naming uppercase letters
- 8. Labels letters in first name
- 9. Uses left to right progression.

#### Language

- 1. Follows 2-step directions
- Uses language to communicate needs and wants
- 3. Uses sentences of 4 or more words
- 4. Participates in conversations
- 5. Sequences a story, process, or event
- 6. Attends and participates in finger plays, songs, games and stories.
- 7. Answers personal questions (name, age, gender)

## Math

- 1. Rote count to 20
- 2. Counts objects and tells how many to 10
- 3. Forms number groups up to 0-5
- 4. Names numerals 0-10
- 5. Names 4 shapes (circle, square, triangle, rectangle)
- 6. Names 10 colors
- Identifies positional words (in/out, off/ on, under/top, together/apart, up/down, top/bottom, toward/away from, in front of/in back of, around, next to, beside, forward, backward)
- Identify comparison words (big/little, tall/short, thin/fat, empty/full, more/ less, all/each, soft/hard, heavy/light, same/different)
- 9. Sorts objects that are the same
- 10. Recognizes, extends, and creates ABAB patterns



# Social/Emotional & Approaches to Learning

- 1. Recognizes and communicates emotions.
- 2. Works without disturbing others.
- 3. Plays cooperatively with others.
- 4. Applies prior knowledge to everyday experiences.
- 5. Demonstrates problem solving skills.
- 6. Follows rules and routines.
- 7. Works to fullest potential.
- 8. Works independently and on-task.

## Health & Physical Development

- 1. Takes care of personal needs necessary for school.
  - Dressing/undressing, bathroom needs, zip/unzip jacket
- 2. Develops fine motor skills.
  - Uses pincer grasp, cuts simple shapes, controls writing tools, fits together variety of small manipulatives, draws self-portrait.
- 3. Develops gross motor skills.